

**EDUCATOR EFFECTIVENESS BLOCK GRANT 2021  
EXPENDITURE PLAN  
Alta Loma School District**

<b>LEA Name:</b>	<b>Contact Name:</b>	<b>Email Address:</b>	<b>Phone Number:</b>
Alta Loma School District	Lori Thompson	lthompson@alsd.org	909-484-5151

<b>Total amount of funds received by the LEA:</b>	<b>Date of Public Meeting prior to adoption:</b>	<b>Date of adoption at public meeting:</b>
\$1,286,582	November 3, 2021	December 15, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas (*LEAs are not required to have planned activities in all of the 10 areas. Please delete any of the following sections 1-10 that are not relevant to the LEA’s plan. It is likely that an LEA may have planned activities in only 1 or 2 areas.*):

- (1) **Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one’s self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.**

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Coordinator of Instructional Technology	\$ 0	\$150,000	\$153,000	#156,060	\$159,181	\$618,241
Substitute coverage/teacher hourly for coaching and mentoring instructional technology, google classroom and digital curriculum						\$153,140
<b>Subtotal for this section</b>	<b>\$ 0</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$771,381</b>

- (2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Teacher on Special Assignment - Math	\$ 0	\$125,000	\$127,500	\$130,050	\$132,651	\$515,201
Substitute coverage/teacher hourly for staff development in standards-aligned math instruction						
<b>Subtotal for this section</b>	<b>\$ 0</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$</b>	<b>\$515,201</b>

#### SUMMARY OF EXPENDITURES

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
Subtotal Section (1)	\$	\$	\$	\$	\$	\$771,381
<b>Subtotal Section (2)</b>						<b>\$515,201</b>

<b>Total planned expenditures by the LEA:</b>
<b>\$1,286,582</b>

**Note:**

Per EC 41480 (d)(2): On or before September 30, 2026, the LEA must report detailed expenditure information to the California Department of Education, including, but not limited to:

- specific purchases made;
- the number of the following educators who received professional development:
  - Teachers;
  - Administrators;
  - Paraprofessional educators;
  - Classified staff.